

NJSTAMP Report Information

This document outlines the sections of the TEACHER Report pages and includes explanations and details about what each part of the report contains.

To access these report pages for your classes, please go to:

<http://www.njstamp.net>

Click on the **Teacher Login Button**, on the right side of the page. Once you have followed that path, you will see the link for the 2007 and for the 2006 results. Select the link for the 2007 results to see the results for this year. Once you have selected the year, you will need to enter the special Report Code/User Name and Password included with your test codes.

Part 1

Date Range Control:

Use this control window to select the date range of testing results that you want to view. You can enter the date or use the calendar to set the date range.

Level Correlation Key:

This key indicates the correlation of level numbers to the ACTFL level terms.

The screenshot shows the top navigation bar with the text "New Jersey Grade Eight World Language Proficiency Assessment Project For World Languages" and "A Service of Language Learning Solutions". Below this is a search area with "Display Summary for Class : enn-en-1" and date fields "Date From: 5/7/2006" and "To: 5/7/2007". To the right is a "Level Key" section with a table:

Level Key:	
The numbers 1-6 correlate with the ACTFL scale in the following manner:	
1 - Novice-Low	4 - Intermediate-Low
2 - Novice-Mid	5 - Intermediate-Mid
3 - Novice-High	6 - Pre-Advanced

Summary Level Charts:

These charts show the distribution of students across the different levels. This includes both bar graphs and numbers by percent of the selected test group.



Part 1 (continued)

Class/Group Student Score Chart:

This chart lists all test takers for any given class/group and lists the reading and speaking scores in columns as well as the general test length for each student/test taker. To view the Individual report for any student, click on the “View” link on the right side of the list.

Name	ID	Reading	Speaking	Start Time (EST)	Length	Report
Student 1	1234	2	2	4/2/2007 8:44:47 AM	25 min Resume: 13 min	View
Student 2	1234	2	2	4/2/2007 8:45:21 AM	25 min Resume: 13 min	View
Student 3	1234	1	1	4/2/2007 8:45:32 AM	25 min Resume: 10 min	View
Student 4	1234	2	2 +	4/2/2007 8:44:31 AM	20 min Resume: 24 min	View
Student 5	1234	2	4 -	4/2/2007 8:45:30 AM	26 min Resume: 24 min	View
Student 6	1234	1	2	4/2/2007 8:45:48 AM	26 min Resume: 32 min	View
Student 7	1234	1	3	4/2/2007 8:45:59 AM	34 min Resume: 18 min	View
Student 8	1234	2	2	4/2/2007 8:47:02 AM	23 min Resume: 26 min	View

Speaking Score Symbols:

For the speaking scores, the use of the following symbols indicates a special case that should be reviewed more closely by the teacher.



The “+” sign indicates that one of the two speaking samples was scored above this level. For example, Student 4 in the class above received a score of 2 (Novice-Mid) on their first sample and they received a 3 (Novice-High) on their second sample. In this case the report reads 2+ to indicate that they are at least at Novice-Mid, but that they did perform one of the tasks at a higher level.

The “-” sign indicates that the student scored below this level on one speaking sample. Usually this indicates that the student submitted only one item or that one of the items was not ratable and therefore shows that the overall rating for this student may not be at this level. For example, Student 5 in the class above received the score of 4 (Intermediate-Low) for their first sample and their second sample was not ratable due to an empty submission. Their final score thus shows the score of 4- due to the case of having only 1 scored speaking sample. With only one item used to establish the overall speaking score, there is not enough evidence to confirm this level.

Part 2

Individual Student Report:

This report shows the reading level and the speaking level attained on the NJSTAMP test for each student. The report also communicates in clear, direct language what students at this level are **GENERALLY** able to do. The teacher can also click on the speaking “Sample 1 or 2” links to actually hear what the student recorded for that specific task. These reports can be printed and distributed to students if you choose to do so. Batch printing can be selected by clicking on the link that reads “[Generate Printout Of Your Entire Class](#)” located on the bottom of the Class View page.

STAMP		STANDARDS-BASED MEASUREMENTS OF PROFICIENCY	
		Individual Report for <u>Lindsey Carr</u>	
		4/8/2007 8:36: AM	
Reading 1 Interpretive  Topics Needing Further Study Calendar/Time, Family, Food/Beverage, Friends, Health, Holidays/Celebrations, Home, Leisure/Activities, School/Classroom, Shopping/Stores, Travel/Vacations, Weather/Seasons	When reading about introductory topics such as: <ul style="list-style-type: none"> • self • calendar/time • colors/shapes • school/classroom • weather/seasons 	found in a variety of simple texts, such as: <ul style="list-style-type: none"> • lists of words and phrases • signs (traffic, commercial) • schedules • simple notes and messages 	students who are reading at Benchmark Level 1 are generally able to: <ul style="list-style-type: none"> • recognize and understand the most commonly used words and phrases. • use visual and contextual clues to assist in comprehension.
Writing 1 Presentational Writing Section Not Purchased	The writing component of this assessment was not delivered. Information about this component is available from Language Learning Solutions.		
Speaking 2+ Presentational  Speaking Sample Breakdown Sample 1 Novice Mid- Sample 2 Novice High	When speaking about introductory topics such as: <ul style="list-style-type: none"> • clothing • food/beverage • home, family & friends • school/Classroom • leisure & activities 	and when responding to: <ul style="list-style-type: none"> • simple requests for personal information • simple, formulaic questions • images of common objects in context 	students who are speaking at Benchmark Level 2 are generally able to: <ul style="list-style-type: none"> • express themselves using basic formulaic phrases and very simple sentences • state likes and dislikes • express ability • express location • provide simple descriptions and evaluations

Scoring Graphic:

This graphic indicates the level attained in the speaking phase of the test. If there is an Orange/Yellow gradation, this indicates that a student scored at different levels with each of the tasks. This may indicate that the student is operating across a range of speaking proficiency levels. This situation is quite common for students in the Novice range, mostly due to limited topic exposure and control.